

KINGSBURY MIDDLE SCHOOL

“WE ENTER AS STUDENTS
WE LEAVE AS SCHOLARS”

VIRTUAL OPEN HOUSE/TITLE I MEETING

AUGUST 27, 2020





DR. GILLIAM-PARRISH, PRINCIPAL

22nd year in public education

6th year at Kingsbury Middle School

Transforming Hope Into Action

Email: gilliamtr@scsk12.org

Phone: 901-416-6040



GOALS 2020-2021

- Meet district attendance goal of 97% by the end of this school year.
- Reduce chronic absenteeism to reach our AMO goal of 13.5%.
- Reduce the school suspension rate to under 10% by the end of the 2020-2021 school year wide.



STUDENT DATA

- 6th Grade 235 students
- 7th Grade 220 students
- 8th Grade 225 students
- Total 680

SPECIAL PROGRAMS

- Orchestra
- Choir
- CCTC – Career Exploration
- Clubs
- Mentors
- Sports - Soccer, Basketball, Baseball, Softball, Football, Volleyball
- Art

MEAL DISTRIBUTION

It's in the Bag!

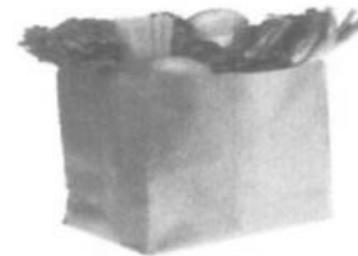
Bulk Feeding

Meals Provided: Breakfast and Lunch Meals for 5 days

2 Meal distributions during the week

DAY	TIME
Thursdays	9am-12pm and 1pm-5pm
Fridays	7am- 9am

1st distribution will happen on September 3 and will include meals for 8 days
(August 31-September 10)



MESSAGE FROM SUPERINTENDENT RAY!



- <https://scsbroadcastservices.box.com/s/0otlhely69wfwjk9jmzqw0b4t7fpvxtq>

MRS. NELSON, ASSISTANT PRINCIPAL
A Little About Me

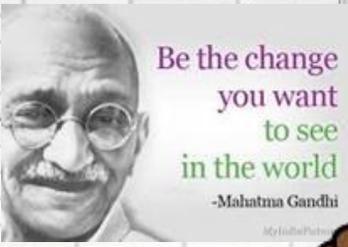
- I am a PROUD born and raised Memphian!
- I've been in education for 26 years!
- I attended Lane College where I received my Bachelors, and Union University where I received my Masters in Teaching, Ed.S in Administration, and I am currently working on my Doctorate.
- I have a very spoiled dog named Beau that I love dearly!
- I am passionate about ensuring that students have the best opportunities both academically and socially.

I look forward to a very exciting year and I'm here to assist in any way I can!! #Falcon STRONG





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THE STUDENT CONDUCT
GUIDEBOOKS FOR PARENTS

TEXTBOOK INFO

Email- Nelsonty@scsk12.org

Contact Number- (901)701-8791



MRS. BLOCKETT – A LITTLE ABOUT ME

- This 20-21 SY will be the start of my 4th year at Kingsbury Middle and my 20th year in education.
- I serve as the PLC Coach, Building Test Coordinator, and Title I Representative.
- I was born and raised in a small town in Mississippi
- I am a proud three (3) time graduate of Delta State University, where I received the following:
 - Bachelor's in Biology w/a Minor in Chemistry
 - Master's in Natural Sciences
 - Educational Specialist in Elementary Education
- I am a true FIGHTING OKRA STATESMAN!!!!
- I am married with two sons
- I am very friendly, easy going, and dedicated to serving you



MY DUTIES AS A PROFESSIONAL LEARNING COMMUNITIES COACH



Working with the school leadership team to identify school improvement priorities, observe and provide feedback on classroom instruction, facilitate professional development, and coach teachers.

My goal is to build capacity of the school and its teachers and provide high quality instruction and ensure that all students develop critical thinking skills.

I demonstrate positive expectations for students' learning and share that vision of students' potential with teachers.

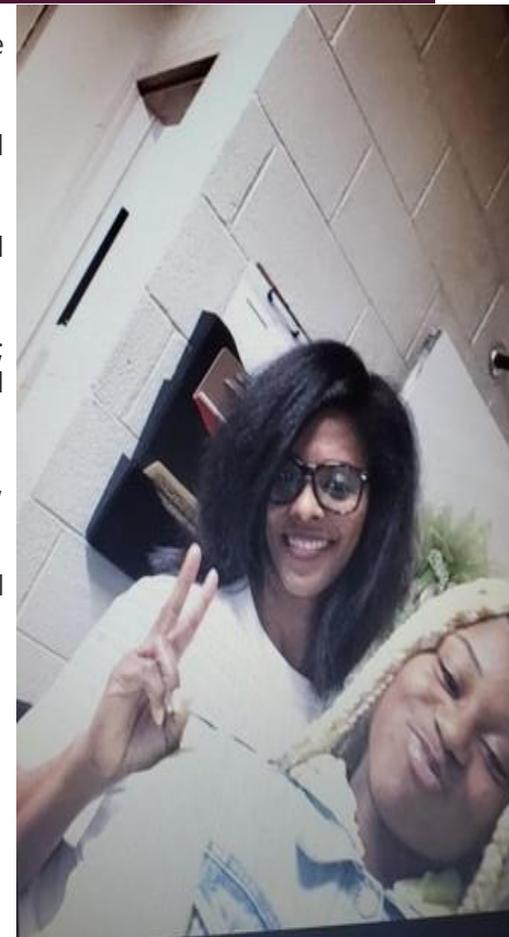
I am dedicated in helping to identify and leverage available resources aligned to school needs; communicate district priorities, strategies, and supports; and inform, design, and facilitate professional development at the district, school, and grade/department levels.

My intent is to always provide assistance in conducting needs assessment strategies and evaluation, while identifying and modeling best practices.

I strive to maintain a successful cooperative working relationship with teachers, students, parents, and all stakeholders involved.

I am someone that you can always depend on.

Contact info: watsonblockettr@scsk12.org
901 – 416 - 0587



MRS. WHEATLEY- 6TH GRADE & 7A PROFESSIONAL SCHOOL COUNSELOR

Welcome to the 2020-2021 school year!

My name is Mrs. Wheatley and I am the 6th and 7A professional school counselor at Kingsbury Middle School. This is my 6th year working for Shelby County Schools and my 3rd year as a school counselor. Previously, I have worked as a Interventionist, substitute, and Intern.

I have a Master's Degree in School Counseling from Capella University and a Bachelor's Degree in Psychology from The University of Tennessee at Chattanooga.

I am married to my best friend, Mr. Wheatley. I enjoy spending time with my family, bingeing tv shows, and bike riding.

It is an honor to have the opportunity to work with the students, families, and staff at Kingsbury Middle!

Let's make this an amazing school year!
#FalconPRIDE



MY ROLE AS A SCHOOL COUNSELOR

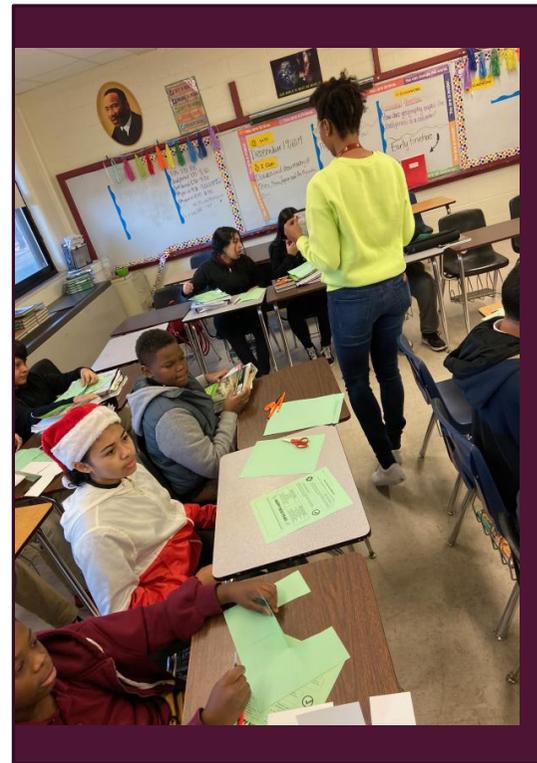
As school counselor, I support student's social, emotional, and academic needs. My primary roles include:

- *Counseling student individually & small groups*
- *Teaching Classroom Guidance Lessons*
- *Working closely with teachers & parents*
 - *RTI2B Coach*
 - *504 Case Manager*
 - *Behavior Intervention Plans*
- *Liaison to School Social Worker, Behavior Specialist, etc.*

PARENT
NEWSLETTER

PSC WHEATLEY
VIRTUAL
OFFICE

Google #: 901-492-1159
Email: andersonac2@scsk12.org



COUNSELOR MCCARTER

Greetings from a true country Southern Bell that loves her Mississippi State Bulldogs. This is my 18th year in education and I look forward to serving and working alongside each of you during this crazy and unprecedented time. I am OCD to the fullest that loves and lives for organization and a detailed plan. Oh yeah! I love my beautiful smile!



A LITTLE ABOUT ME



- Graduated from McComb High School in 1998
- My B.S. is in Elementary Education (taught Math and Science for 10 years in MS and TN)
- My M.S. is in School Counseling (5 years as High School Counselor)
- Currently attending Union University (EdS in Ed Leadership)
- Wife to Eric, Mommy to Raleigh and Bonus Mom to Eric Jr., Nigel and Ambriel
- I am a Virgo Baby that loves to sing, cook, and travel
- My favorite colors are Royal Blue, Burnt Orange, Canary Yellow, Chocolate Brown, and Sage Green
- I am outgoing, down to earth, and easy going.



DESTINATION 2025



Destination 2025, our 10-year strategic plan, is designed not only to improve the quality of public education, but also to create a more knowledgeable, productive workforce and ultimately benefit our entire community.

80%
of seniors will be
college-or career-ready

90%
of students will graduate
on time

100%
of college-or career-ready
graduates enroll in
post-secondary opportunities

OUR MISSION AND VISION

Falcon's Mission

- **Kingsbury Middle School's mission is to ensure that everyday our students experience high levels of success with challenging content in our classrooms and show consistent academic growth and achievement. We are dedicated to working hard while transforming hope into action.**

Falcon's Vision

- **Here at Kingsbury Middle School, we are committed to preparing well-rounded graduates who compete globally because they persevere through challenges, think critically, advocate for and drive their own learning experiences, and collaborate effectively with diverse peers.**

WHAT WE BELIEVE

- **All decisions, actions and resource allocations are made in the best interest of the students.**
- **We are responsible for the education and safety of every student.**
- **We are to provide opportunities for all to succeed through core, exploratory and co-curricular activities.**
- **Purposeful engagement is the most effective long-term way to learn and is our primary responsibility.**
- **Quality teachers are the single most important influence on the quality of learning.**
- **Relationships that promote trust and safety (physical, emotional, social) are needed for learning and well-being.**

KMS IS A TITLE I SCHOOL:

- The purpose of Title I, Part A is to help academically at-risk students attain the knowledge and skills to meet State academic achievement standards.

HISTORY

- **Title I of the Elementary and Secondary Education Act of 1965 requires that schools receiving funds under Title I be comparable in services to schools that do not receive Title I funds. The public policy purpose: To ensure federal financial aid is spent on top of state and local funds to which all public school children are entitled. Title I was one of five titles in the legislation, which was introduced in Congress on January 12, 1965, and was passed by Congress on April 9, 1965.**
- **Largest federal assistance program for our public schools.**
- **Every Student Succeeds Act (ESSA)**
 - **This act was signed on December 15, 2015 by President Barack Obama.**
 - **States are accountable for focusing resources on low-performing schools.**
 - **States and districts are responsible for improving the quality and effectiveness of teachers, principals, and other leaders in increasing student academic achievement.**
 - **ESSA requires schools that receive federal funding to provide opportunities for meaningful parent engagement.**

NOTICE OF TITLE I SCHOOL STATUS

- Title I, Part A (Title I) of the Elementary and Secondary Education Act, as amended (ESEA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.
- Under these guidelines **Kingsbury Middle** currently qualifies as a Title I school.

TITLE I BENEFITS

- Title I programs in schools provide additional staff.



TITLE I BENEFITS

- Title I programs in schools train parents and families.



TITLE I BENEFITS

- Title I programs in schools provide professional development for staff.



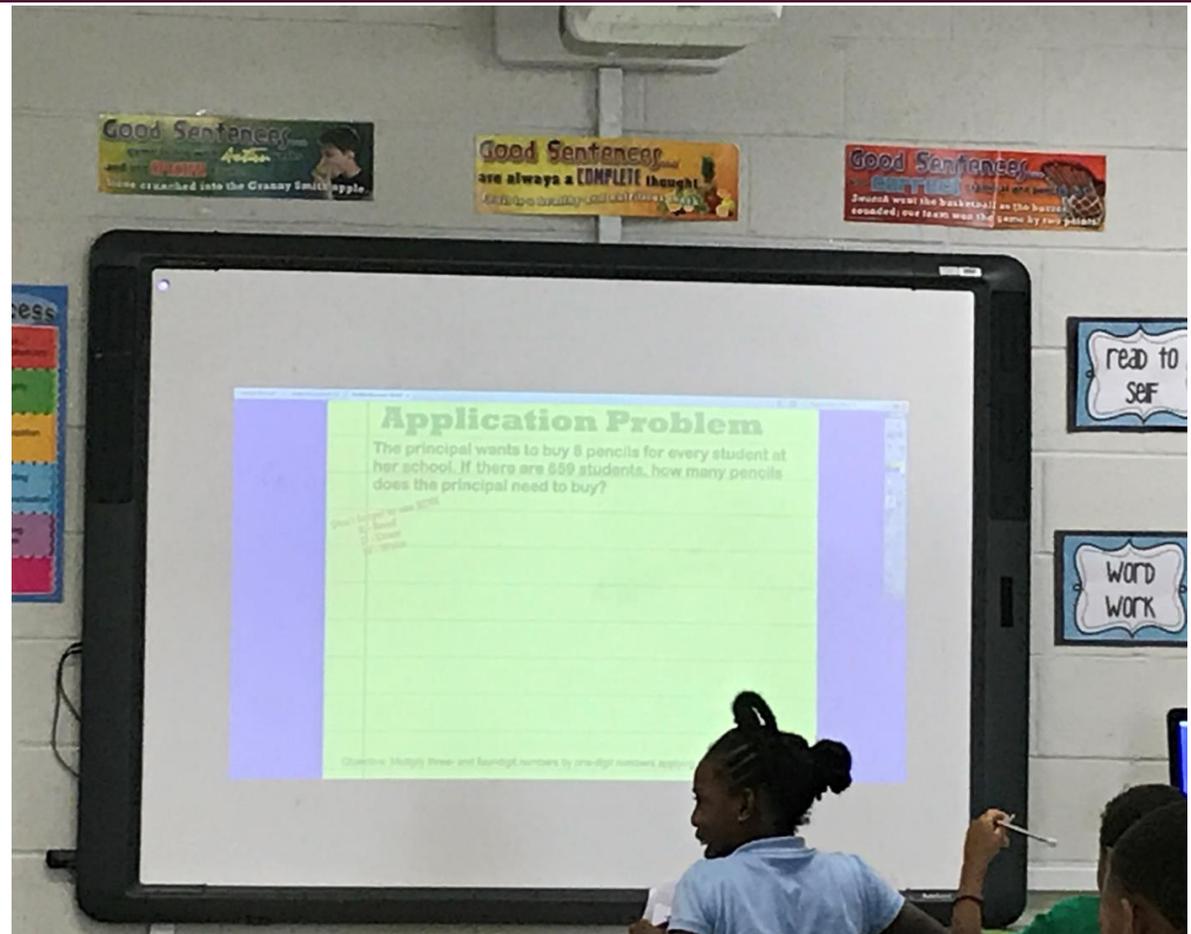
TITLE I BENEFITS

- Title I programs in schools provide tutoring for students.



TITLE I BENEFITS

- Title I programs in schools update technology.



POLICY FOR FAMILY ENGAGEMENT

- **Parental involvement** is the centerpiece of Title I. It has a specific statutory definition. The statute defines parental involvement as the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring.....
- that **parents** play an integral role in assisting their child's learning;
- that **parents** are encouraged to be actively involved in their child's education at school;
- that **parents** are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

PARENTS RIGHT TO KNOW

All parents have the right to request the following:

- A teacher's professional qualifications, licensure, grades/certifications, waivers
- A teacher's baccalaureate and/or graduate degree, fields of endorsement, previous teaching experience.
- A paraprofessional's qualifications
- An annual notice of Students Education Records Privacy and Notice for disclosure of School Directory Information

PARENTS RIGHT TO KNOW

All parents should receive the following:

- **Their child's level of achievement in each of the Tennessee academic assessments**
- **Notification of right to transfer child to another school in the district if student becomes the victim of a violent crime or is assigned to an unsafe school**
- **District Family Engagement Policy and School Family Engagement Plan**
- **Their right to public school choice, supplemental services, and more effective involvement in their child's school if the school is identified for school improvement**

SCHOOL IMPROVEMENT PROCESS

- **T.C.A. 49-1-613. Annual school improvement plans.**

Effective with school year 2020-2021, each school and LEA shall include in their annual **school improvement** plans specific goals for improvement, including, but not limited to, **school performance on value added assessment** and other benchmarks for **student proficiency, graduation rates, ACT scores where applicable and student attendance**. **School improvement plans shall also identify areas of strengths and weakness, as well as strategies to improve areas of weakness**, how additional funds provided through the basic education program (BEP) as the result of changes made in the BEP formula for school year 2020-2021 will be used to address these areas and how the LEA will measure the improvements supported by these funds.

SCHOOL COMPACT

We, the staff of **Kingsbury Middle School**, agree to:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State's academic achievement standards.
- Provide a safe school climate where respect and high expectations of all stakeholders are displayed.
- Support the teacher/parent/student link by holding on-going flexible parent-teacher conferences to discuss, inform and educate parents of students' academic achievement.
- Work with faculty and staff to provide quality services to parents, students and community.
- Provide parents and other stakeholders frequent progress reports of student achievement through the dissemination of progress reports, assessment results and report cards.
- Provide an open door policy, promoting open communication between school and home, and encouraging parents as participants, observers, and volunteers in their child's class at **Kingsbury Middle School**.

PARENT COMPACT

- **Support the school in all of its efforts on behalf of your child, i.e., proper discipline, adherence to regulations, plans and programs for learning.**
- **Monitor your child's attendance and punctuality on a daily basis.**
- **Arrange for a quiet, well-lit place for established homework time, to study and review regularly for completion.**
- **Be watchful and aware of what your child is learning as reflected by behavior, grades and associations.**
- **Support, encourage, and assist your child's effort when needed.**
- **Encourage and promote reading and set an example by reading yourself.**
- **Assist the school by giving your time and talent through volunteering in classroom as time permits.**
- **Consult regularly with your child's teachers during parent-teacher conferences and other parent meetings to determine what more you can do to help your child succeed.**

OPPORTUNITIES FOR PARENTS

- **Curriculum Night** TBA
- **Parent-Teacher Conference** **October 2, 2020**
- **Parent-Teacher-Community Gala** TBA
- **Family Literacy Night** TBA
- **Parent-Teacher Conference** **March 11, 2021**
- **Family Math Night** TBA
- **Family Science Night** TBA
- **End of Year Parent/Community Celebration** TBA

REPORTING PUPIL PROGRESS

Report Card Period	Report Card Period Begins	Progress Report Period Ends	Progress Report Issued	Report Card Period Ends	Report Card Issued	Days in Period
1 st 9 Weeks	August 31 Monday	September 30 Wednesday	October 7 Wednesday	November 10 Tuesday	November 18 Wednesday	45
2 nd 9 Weeks	November 12 Thursday	December 18 Wednesday	January 13 Wednesday	February 4 Thursday	February 17 Wednesday	45
Semester						90
3 rd 9 Weeks	February 8 Monday	March 9 Tuesday	March 17 Wednesday	April 15 Thursday	April 21 Wednesday	43
4 th 9 Weeks	April 19 Monday	May 18 Tuesday	May 26 Wednesday	June 16 Wednesday	Mailed	42
Semester						85
Year						175

FALCONS CORE VALUES

We are **FAITHFUL** friends

We **ASPIRE** to do great things

We are devoted to producing **LIFELONG** learners

We are **COMMITTED** to work hard

We are **OPTOMISTIC** about our students' future

We are **NEIGHBORLY**

We crave **SUCCESS** for all of our students

VIRTUAL OPEN HOUSE ANNUAL TITLE I MEETING

